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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0600 AGRICULTURE

0600/03

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2		2	Mark Scheme: Teachers' version IGCSE – October/November 2011 mes in both boxes; es full use of nutrients / reduces weeds, disease / improves soil structure / OWN two				
		_	IGCSE – October/November 2011 0600		0600		
1	(a) (i)	legu	nes in both boxes;			amb	
	(ii)	mak Any	es full use of nutrients / redu two	uces weeds, disease / in	nproves soil structure / O	W) G	
	(iii)		allows long term use of land with lower or less inputs / minimal/no harm to the environment OWTE;;				
		Any				[2]	
	(b) (i)	root	nodule;			[1]	
	(ii)	increase nitrates in soil when ploughed in / increases humus content of soil / more microorganisms in soil / better ped structure / increase water, nutrient holding capacity;;; Any three relevant — one mark for example					
			two marks	for explanation		[3]	
					Γ	Total: 9]	
2	(a) (i)	'P' p	aced on Rock in fast flowing	g water;		[1]	
	(ii)		action / named example of this breaks down rocks;	weathering;		[2]	
	(b) (i)	grea Any	ter level area <i>I</i> good for irrig	pation or water use / less	erosion;;	[2]	
	(ii)		ng an appropriate system; ning advantages and disadv	vantages (max three mar	rks)	[1] [3]	
					Γ	Total: 9]	
3	(a) (i)		nage – poor good; r holding – good poor;			[2]	
	(ii)	wate Any	r slow to heat / air heats qu wo	ickly / lots of airspace / a	any reference to latent he	eat;; [2]	
	(b) (i)	рН 6	-7 ;			[1]	
	(ii)	lime	/ chalk / any other suitable	material;		[1]	
	(iii)	at pl	l 6.5 most nutrient available	e, and trace elements av	ailable;	[2]	
	(iv)		gh pH's less magnesium me		oro:	[2]	

to enter cattle so cattle more prone to magnesium staggers;

[2]

[Total: 10]

		-			**	
-	Page 3		}	Mark Scheme: Teachers' version	To large	
				IGCSE – October/November 2011	0600	700
4	(a)	(i)	osm	osis;		, Papa Cambridg
	` '					Orio
		(ii)	trans	spiration;		3
	(b)			ells open and close / brief description of how;		`
		use	of w	ord like 'turgor';		[2]
	(c)	ide	to the root			
	` ,			n of energy;;;	•	[3]
						[Total: 7]
						[Total: 7]
5	(a)			tivation breaking up of soil;		
				of weeds; nd forming tilth;		
				e mark for use of appropriate tools;		
			/ thre	· · ·		max [3]
	(b)	(i)	folia	ge dies down / skin of crop become mature / refere	nce to size··	
	(2)	(')	Any	-	1100 to 0120,,	[2]
			·			
		(ii)		/ dry / good air flow / dark;;		[4]
			Any	two		[1]
		(iii)	galv	anised sheet / plastic sheet / concrete or any suitab	le;	
				antages – cost / longevity / strength;;		ro.
			Any	two		[3]
						[Total: 9]
6	(0)	/:\	funa	ulo:		[4]
6	(a)	(1)	fung	us,		[1]
		(ii)		st / humid / evening temperature above 20°C / warn	n;	
			(If fr	om a hot climate accept cool and damp)		[1]
	(b)	(i)	gam	etes - Rr; rr;		
	` ,	()		oring – Rr Rr; rr rr ;		[4]
		/!! \	1	and the second s		[4]
		(11)	CITCI	e around either rr;		[1]
	(c)	pro				
				tunity to improve or get hybrid vigour / spread or bu	ııld up disease;;;	101
		ΑΠ	/ thre	5		[3]
						[Total: 10]

	Page 4	Mark Scheme: Teachers' version	Nr.				
	- J -	IGCSE – October/November 2011	Syllabus 0600	300			
7	(a) (i) corre	ectly drawn lines pointing to duodenum and rectum;;		DaCambridge.			
	(ii) pand	creas drawn below stomach and joining duodenum;		Tage			
	actir	in breaking down cellulose/mention of role of proteing on protein and carbohydrase acting on carbohydraction of enzymes described;;	ase	[2]			
	(b) have no	rumen but digestion of cellulose from caecum / appe	endix / OWTE;;	[2]			
	(c) regurgitate / chew cud; to gain bacteria and allow second stage of digestion from; material broken down by cellulose bacteria over night;						
			I	[Total: 10]			
8	(a) (i) labe	I on diagram immediately after 'birth';		[1]			
	(ii) easy	to digest / carries antibodies / aids immunity / OWT	Ē;;	[2]			
	(b) (i) cerv	ix;		[1]			
	(ii) no n	eed to keep a bull / choice of different sires;		[1]			
	(iii) desc	cription of selection of suitable sires and the idea of	grading up explained;;;	[3]			
				[Total: 8]			
9	(a) not many	y quality animals / good quality animals get a higher	price;	[1]			
	(b) less ene	rgy wasted / easier to monitor / ensures favourable o	conditions / OWTE;;	[2]			
	any borro extra out	naterials / investment; owed money interest payments; put compared to conventional system after consider long term harmful effects;	ing extra inputs;	[5]			

[Total: 8]